



## 2019 ARIZONA INDIAN EDUCATION STAKEHOLDERS SUMMIT

September 10 - 11, 2019


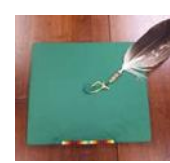
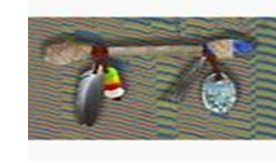
Desert Willow Conference Center

4340 E. Cotton Center Blvd., Phoenix, AZ 85040

**Draft Agenda – Subject to Change**






**DAY 1 – September 10, 2019 • 7:30 AM – 6:00 PM**

Time	Session		
7:30 – 8:00 AM	<b>Networking &amp; Breakfast Buffet</b>		
8:00 – 8:40 AM	<b>Welcome</b> – Nadine Groenig, Director of Indian Education, Arizona Department of Education <b>Opening Remarks</b> – Superintendent of Public Instruction, Kathy Hoffman		
8:40 – 8:50 AM			
8:50 – 9:50 AM	<b>Reclaiming Native Truth: The Invisibility of Native Americans</b> – Ramona Kitto Stately		
9:50 – 10:00 AM			
10:00 – 11:30 AM	Attend assigned section:	<b>Invisibility of Native Americans: Multiple Perspectives</b> <ol style="list-style-type: none"> <li>1. Medicine Wheels</li> <li>2. Graduation Caps</li> <li>3. Talking Sticks</li> </ol>	  
11:30 – 11:50 AM			
11:50 AM – 1:00 PM	<b>Lunch – Featuring Comedian and Motivational Speaker, James Junes!</b>		
1:00 – 1:20 PM			
1:20 – 2:50 PM	Choose one:	<ol style="list-style-type: none"> <li>1. <i>Art for Trauma</i> – Marcus Monenerkit, Heard Museum</li> <li>2. <i>Understanding Sovereignty</i> – Rafael Tapia, Partnership with Native Americans, and Terri Beeler-Saucedo, ADE</li> <li>3. <i>Tribal Consultation Success Stories</i> – Nadine Groenig with District and Tribal Representatives</li> </ol>	
2:50 – 3:00 PM			
3:00 – 4:30 PM	Choose one:	<ol style="list-style-type: none"> <li>4. <i>Art for Trauma</i> – Marcus Monenerkit, Heard Museum</li> <li>5. <i>Understanding Sovereignty</i> – Rafael Tapia, Partnership with Native Americans, and Terri Beeler-Saucedo, ADE</li> <li>6. <i>Tribal Consultation Success Stories</i> – Nadine Groenig with District and Tribal Representatives</li> </ol>	
4:45 – 6:00 PM	<b>Reception/Networking with Door Prizes</b> <b>You must be present to win!!</b>		



**DAY 2 – September 11, 2019 • 7:30 AM – 4:30 PM**

Time	Session			Room
7:30 – 8:00 AM	Networking & Breakfast Buffet			
8:00 – 9:45 AM	<b><i>Neurodevelopment and the Intersectionality of Intergenerational Trauma</i></b> – Dr. Tommy K. Begay, Ph.D., MPH			
9:45 – 10:00 AM	Transition Break			
10:00 – 11:30 AM	Attend assigned section:	<b>Trauma and Brain Development: Multiple Perspectives</b> <ol style="list-style-type: none"> <li>1. Arrowheads</li> <li>2. Thunderbirds</li> <li>3. Indian Corns</li> </ol>	  	
11:30 AM – Noon	Transition Break			
12:00 – 1:00 PM	Lunch – Featuring Poet and Motivational Speaker, Tanaya Winder and the Yellow House Dancers!			
1:00 – 1:10 PM	Transition Break			
1:10 – 2:40 PM	Choose one:	<ol style="list-style-type: none"> <li>1. <i>Public Law 115-404, Johnson-O'Malley Supplemental Indian Education Program Modernization Act</i> – Nadine Groenig</li> <li>2. <i>Cultural Sensitivity in Teaching the American Indian Learner</i> – Winslow Unified School District staff</li> <li>3. <i>Understanding the Roles of Lobbyists and Private Advocates</i> – Callie Kozlak with Policy Development &amp; Government Relations Team, Arizona Dept. of Education</li> </ol>		
2:40 – 2:50 PM	Transition Break			
2:50 – 4:20 PM	Choose one:	<ol style="list-style-type: none"> <li>4. <i>Public Law 115-404, Johnson-O'Malley Supplemental Indian Education Program Modernization Act</i> – Nadine Groenig</li> <li>5. <i>Cultural Sensitivity in Teaching the American Indian Learner</i> – Winslow Unified School District staff</li> <li>6. <i>Understanding the Roles of Lobbyists and Private Advocates</i> – Callie Kozlak with Policy Development &amp; Government Relations Team, Arizona Dept. of Education</li> </ol>		
4:30 PM	Adjourn			